

Student Feedback 2023-2024

Student's feedback based on design and content of syllabus(Curriculum)

* Indicates required question

1. Name of the Student *

2. Relevance of the syllabus to your Profession(occupation) *
(on the scale of 1 to 5)

Mark only one oval.

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3. Syllabus provides sufficient scope for the problem solving approach as per the professional requirement *
(On the scale of 1 to 5)

Mark only one oval.

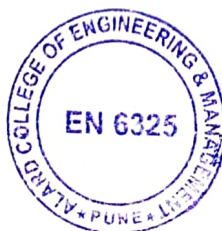
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4. Contribution of the content of syllabus in the skill development *
(On the scale 1 to 5)

Mark only one oval.

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5. Does the syllabus addresses current regulatory and updated manufacturing requirements *
(On scale of 1 to 5)

Mark only one oval.

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6. How is the overall contents and design of the syllabus? *
(On the scale of 1 to 5)

Mark only one oval.

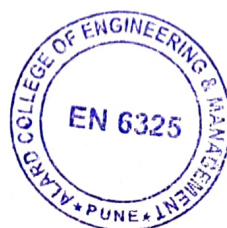
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Teacher Feedback (2023-2024)

Teachers Feedback based on design and content of syllabus (Curriculum)

* Indicates required question

1. Name of the Faculty *

2. How do you find course detailing in the syllabus? *
(On the scale of 1 to 5)

Mark only one oval.

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3. How is the sequencing of various subjects in the syllabus? *
(On the scale of 1 to 5)

Mark only one oval.

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4. Overall weightage your subject in the syllabus? *
- (On the scale 1 to 5)

Mark only one oval.

☐ 1

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5. Does the syllabus addresses lifelong learning, regulatory, environmental and social aspects? *

(On scale of 1 to 5)

Mark only one oval.

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6. How is the overall contents and design of the syllabus? *

(On the scale of 1 to 5)

Mark only one oval.

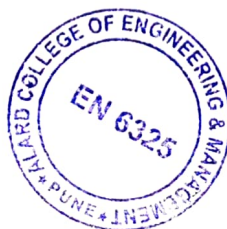
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Alumni Feedback 2023-2024

Alumni's feedback based on design and content of syllabus(Curriculum)

* Indicates required question

1. Name of the Alumni *

2. Relevance of the syllabus to your Profession(occupation) *
(on the scale of 1 to 5)

Mark only one oval.

- ☐ 1
☐ 2
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☐ 4
☐ 5

3. Syllabus provides sufficient scope for the problem solving approach as per the professional requirement
(On the scale of 1 to 5)

Mark only one oval.

- ☐ 1
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☐ 3
☐ 4
☐ 5



4. Contribution of the content of syllabus in the skill development *
(On the scale 1 to 5)

Mark only one oval.

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5

5. Does the syllabus addresses current regulatory and updated manufacturing requirements
(On scale of 1 to 5)

Mark only one oval.

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5

6. How is the overall contents and design of the syllabus? *
(On the scale of 1 to 5)

Mark only one oval.

- ☐ 1
☐ 2
☐ 3
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Parent Feedback (2023-2024)

Parents Feedback based on design and content of syllabus (Curriculum)

* Indicates required question

1. Name of the Parent *

2. Class of the Ward

Mark only one oval.

☐ SE

☐ TE

☐ BE

3. Does the syllabus generates interest/academic aptitude in your ward? *
(On the scale of 1 to 5)

Mark only one oval.

☐ 1

☐ 2

☐ 3

4. Has it helped in the development of your ward? *

(On the scale of 1 to 5)

Mark only one oval.

☐ 1

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5. How do you rate the choice based credit system? *

(On the scale 1 to 5)

Mark only one oval.

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6. Does your child cope up with the curriculum and extracurricular activities.? *

(On scale of 1 to 5)

Mark only one oval.

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7. How is the overall contents and design of the syllabus? *
(On the scale of 1 to 5)

Mark only one oval.

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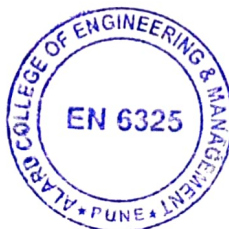
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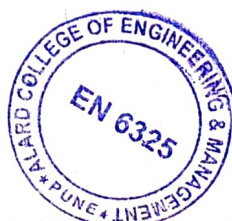
Alard College of Engineering and Management, Pune
Department of Computer Engineering
Comprehensive Curriculum feedback analysis report
Academic year- 2023-2024

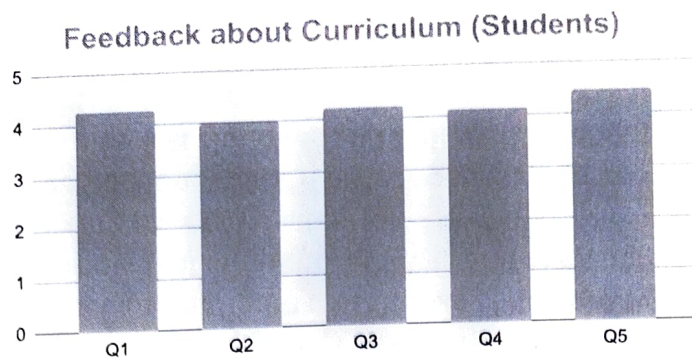
Name of Feedback : Feedback about design and content of syllabus

Stakeholder: Students

Tabular Analysis

Timestamp	Name of student	1. Relevance of the syllabus to your profession?(on the scale of 1 to 5)	2.Syllabus provides sufficient scope for the problem solving approach as per the professional requirements (on the scale of 1 to 5)	3.Contribution of syllabus in the skill development (on the scale of 1 to 5)	4.Does syllabus address current regulatory and updated manufacturing requirements (on the scale of 1 to 5)	5. How is the overall contents and design of the syllabus (on the scale of 1 to 5)
4/30/2024 16:29:14	Renuka Kolekar	4	4	4	4	4
4/30/2024 16:29:57	Rohan Ghorpade	4	3	4	4	3
4/30/2024 16:30:59	Asmi Santosh Wayare	3	2	2	1	3
4/30/2024 16:32:07	Vaishnavi Bharambe	4	4	3	3	3
4/30/2024 16:33:01	Aneesh Sahare	4	4	5	4	4
4/30/2024 16:33:53	Prabhanjan Nalawade	5	4	5	5	5
4/30/2024 16:34:47	Bhavik Patil	4	5	3	4	5
4/30/2024 16:36:04	Ganesh Adsul	4	5	5	3	4
4/30/2024 17:37:25	Harsh Sharma	4	5	5	5	5
4/30/2024 17:38:00	Ajinkya Devkar	4	4	4	4	4
4/30/2024 17:38:14	Priyanka Narawade	5	4	4	4	5
4/30/2024 17:39:04	Prathamesh Chavan	4	5	5	4	5
4/30/2024 17:39:44	Sayali Patil	4	4	4	3	5
4/30/2024 17:41:21	Shital Khairnar	4	4	4	4	4
4/30/2024 17:42:38	Rajkumar Chavan	5	5	4	4	5
4/30/2024 17:44:16	Vaishnavi Patil	4	4	3	4	3
4/30/2024 17:44:34	Mohit Patil	4	3	5	4	5
4/30/2024 18:08:04	Kanchan Gaikwad	4	5	5	4	5
4/30/2024 18:19:30	Lajari Bharambe	5	4	5	5	5
4/30/2024 19:00:27	Aditya Suresh	4	3	4	5	5
4/30/2024 19:01:11	Shreya Choure	5	4	4	5	5
4/30/2024 19:01:46	Varad Kulkarni	5	5	5	5	5
4/30/2024 19:03:34	Rahul Kolhe	4	4	4	4	4
4/30/2024 19:06:08	Aditya Karande	4	3	5	5	4
4/30/2024 19:07:30	Monika Jadhav	4	4	4	4	5
4/30/2024 19:08:36	Muskan Shaikh	5	4	4	5	4
4/30/2024 19:12:40	Dhanashree Jadhav	4	3	5	4	5
4/30/2024 19:13:32	Namrata Bedre	4	4	5	4	5
4/30/2024 19:22:07	Rahul Yadav	4	4	4	4	4
4/30/2024 19:32:44	Om Ghatage	5	4	4	4	5
4/30/2024 20:04:22	Biradi Sandip Prakash	4	5	4	5	5
4/30/2024 20:24:17	Tanvi Powar	5	3	5	5	4
4/30/2024 20:26:29	Shriharsh Patil	5	5	4	5	4
4/30/2024 20:27:14	Prajwal Bhad	4	4	4	4	4
4/30/2024 20:30:03	Arya Raghuvanshi	5	3	4	3	5
4/30/2024 20:31:36	Aditya Pawar	5	5	5	5	5
4/30/2024 20:44:39	Meghmala Bansode	4	3	4	4	5
	Total Average	4.30	4.00	4.24	4.14	4.46





Q1	4.30
Q2	4.00
Q3	4.24
Q4	4.14
Q5	4.46

Summary of Report: The analysis indicates that the students have no problem with the overall content and design of the syllabus but their feedback shows that they are facing problem with the practical application of the syllabus.



Alard College of Engineering and Management, Pune
Department of Civil Engineering
Comprehensive Curriculum feedback analysis report
Academic year- 2023-2024

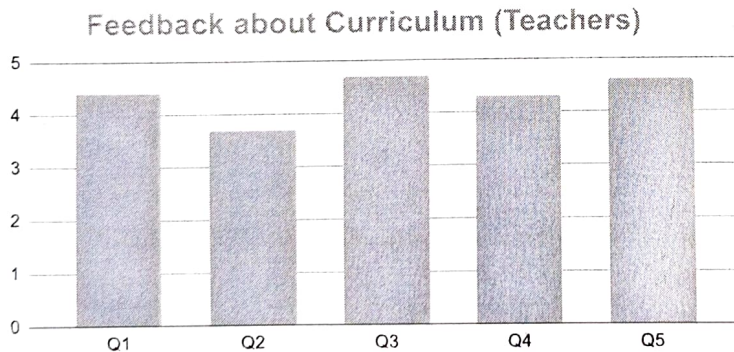
Name of Feedback : Feedback about design and content of syllabus

Stakeholder: Teachers

Tabular Analysis

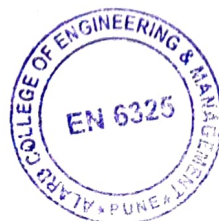
Timestamp	Name of the Faculty	How do you find course detailing in the syllabus? (On the scale of 1 to 5)	How is the sequencing of various subjects in the syllabus? (On the scale of 1 to 5)	Overall weightage your subject in the syllabus? (On the scale 1 to 5)	Does the syllabus addresses lifelong learning, regulatory, environmental and social aspects?	How is the overall contents and design of the syllabus? (On the scale of 1 to 5)
4/30/2024 15:01:01		4	3	5	5	5
4/30/2024 15:01:44		5	4	5	4	5
4/30/2024 15:03:29		5	3	4	5	5
4/30/2024 16:04:23		4	4	5	5	4
4/30/2024 16:06:46		4	4	5	4	4
4/30/2024 16:08:29		5	3	5	4	5
4/30/2024 16:10:43		4	5	4	4	5
4/30/2024 17:13:14		4	3	4	4	4
4/30/2024 17:20:14		4	4	5	4	4
4/30/2024 17:24:14		5	4	5	4	5
	Total average	4.40	3.70	4.70	4.30	4.60

Graphical Analysis: Feedback about curriculum (Teachers)



Q1	4.40
Q2	3.70
Q3	4.70
Q4	4.30
Q5	4.60

Summary of Report: The analysis indicates that the teachers are satisfied with the detailing of the content but slightly dissatisfied with the sequencing of the content.



Alard College of Engineering and Management, Pune
Department of Computer Engineering
Comprehensive Curriculum feedback analysis report
Academic year- 2023-2024

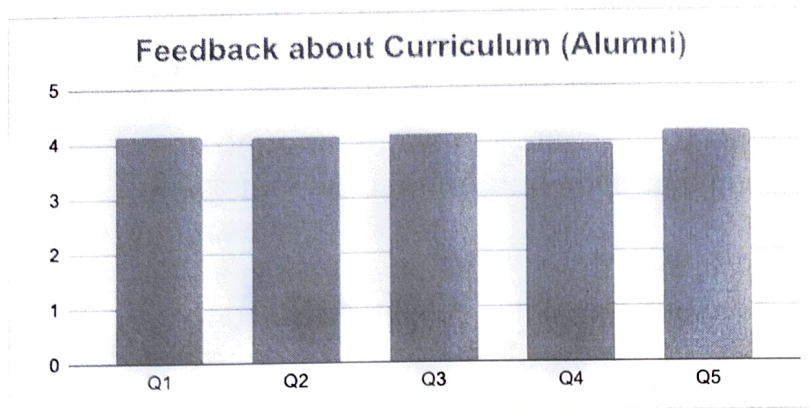
Name of Feedback : Feedback about design and content of syllabus

Stakeholder: Alumni

Tabular Analysis

Timestamp	Name of the Alumni	Relevance of the syllabus to your Profession(occupation) (on the scale of 1 to 5)	Syllabus provides sufficient scope for the problem solving approach as per the	Contribution of the content of syllabus in the skill development (On the scale 1 to 5)	Does the syllabus addresses current regulatory and updated manufacturin	How is the overall contents and design of the syllabus? (On the scale of 1 to 5)
6/14/2024 16:00:43	Akash Vishwakarma	4	4	4	4	4
6/14/2024 16:15:24	Hariom Kaname	5	5	5	5	5
6/14/2024 17:05:38	Rohan Ghorpade	4	4	4	4	4
6/14/2024 17:43:00	Sanket Kale	4	3	4	4	3
6/14/2024 17:47:55	Dhanraj Pawar	3	2	2	1	3
6/14/2024 19:29:14	Ashish Baburao Bhusagare	4	4	3	3	3
6/14/2024 19:29:57	Varad Pawale	4	4	4	4	4
6/14/2024 19:30:59	Meghmala Bansode	4	5	4	4	4
6/14/2024 19:32:07	Shinde Dhiraj Rajendra	5	4	5	4	4
6/14/2024 19:33:01	Prajwal Bhad	4	4	4	4	4
6/14/2024 19:33:53	Vijay Wakure	5	4	5	4	4
6/14/2024 19:34:47	Prathamesh Chavan	4	5	4	4	4
6/14/2024 19:36:04	Shreedhar Parge	4	4	4	3	4
6/14/2024 19:37:25	Ganesh Adsul	4	4	5	4	4
6/14/2024 19:38:00	Devang Prabhune	5	4	5	5	5
6/14/2024 19:38:14	Aditya Karande	4	5	4	4	5
6/14/2024 19:39:04	Hannure Shahid Khajabhai	4	5	5	3	4
6/14/2024 19:39:54	Sonar Yashashri Prakash	4	4	4	4	5
6/14/2024 19:41:21	Yadav Yadunath Ajay	4	5	5	4	4
6/14/2024 19:42:38	Akhil Ahmed	4	5	4	5	4
6/14/2024 19:54:16	Mahesh Akhilesh	4	3	3	5	4
6/14/2024 19:55:35	Awate Vaishnavi	4	5	4	5	4
6/14/2024 19:57:03	Shubham Zambre	4	5	5	3	4
6/14/2024 19:58:04	Yadunath Yadav	4	3	5	4	5
6/14/2024 19:59:28	Prachi Dhamane	4	4	4	4	4
6/14/2024 20:00:27	Sandip Biradi	4	5	3	4	5
6/14/2024 20:01:11	Varad Kulkarni	4	4	4	4	4
6/14/2024 20:01:56	Pradeep Kadam	4	4	4	4	4
6/14/2024 20:03:34	Deep Dhende	4	3	4	4	4
6/14/2024 20:06:08	Nikat Dnyaneshwari	5	4	4	5	4
6/14/2024 20:07:28	Namrata Bedre	4	5	4	5	5
6/14/2024 20:08:36	Omkar Rajendra Gaikwad	4	3	5	3	5
6/14/2023 20:12:40	Aditya Suresh Deshmukh	5	4	4	3	5
	Total Average	4.15	4.12	4.15	3.94	4.18





Q1	4.15
Q2	4.12
Q3	4.15
Q4	3.94
Q5	4.18

Summary of Report: According to their feedback alumni's have been benefited by the content of the syllabus but is not completely updated as per market standards.



Alard College of Engineering and Management, Pune
Department of Computer Engineering
Comprehensive Curriculum feedback analysis report
Academic year- 2023-2024

Name of Feedback : Feedback about design and content of syllabus

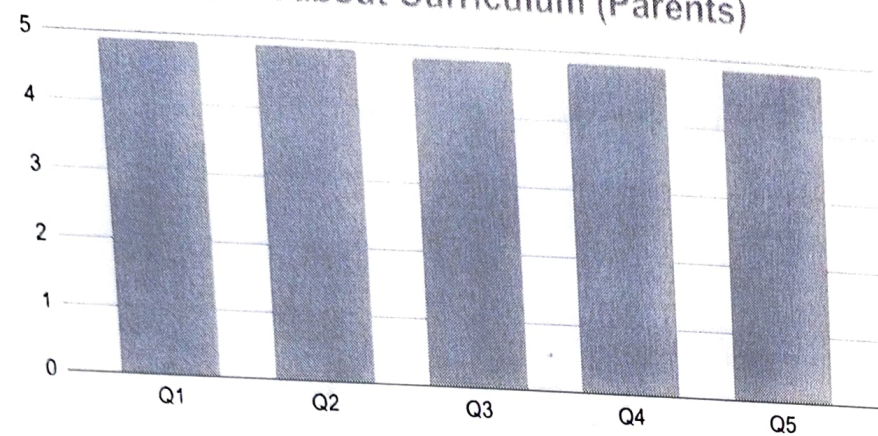
Stakeholder: Parents

Tabular Analysis

Timestamp	Name of the parent	Class	1.Does the syllabus generates interest/academic aptitude in your ward?	2.Has it helped in the development of your ward?	3. How do you rate the choice based credit system?	4.Does your child cope up with the curriculum and extracurricular activities.	5.How is the overall contents and design of the syllabus?
4/30/2024 15:40:02	Sunil Bedre	BE	5	5	4	5	5
4/30/2024 15:42:22	Rajendra Ghorpade	BE	5	5	4	5	5
4/30/2024 15:44:09	Sunil Sharma	SE	5	5	5	5	5
4/30/2024 16:01:26	Vinayak Yadav	SE	5	5	4	5	5
4/30/2024 16:30:41	Vasudev Powar	SE	5	5	5	5	5
4/30/2024 16:44:33	Prakash Biradi	BE	4	5	5	5	5
4/30/2024 16:40:02	Rajesh Devkar	BE	5	5	5	4	5
4/30/2024 17:01:49	Santosh Pol	SE	4	5	5	5	5
4/30/2024 17:12:31	Arun Kandhare	BE	5	5	4	5	5
4/30/2024 17:24:40	Sanjay Hade	BE	5	5	5	5	5
4/30/2024 17:32:13	Ramesh Pawar	SE	5	5	5	5	5
4/30/2024 17:33:41	Milind Kulkarni	BE	5	5	5	5	5
4/30/2024 17:37:14	Soham Pandya	SE	5	5	4	5	5
4/30/2024 17:44:26	Sunil Shinde	BE	5	5	5	4	5
4/30/2024 17:42:46	Vijay Nigade	BE	5	5	4	5	5
4/30/2024 17:44:08	Bhagwan Patil	SE	5	5	5	4	5
4/30/2024 18:01:23	Anil Nerkar	BE	5	5	5	5	5
4/30/2024 18:08:31	Akhilesh Upadhyay	BE	5	5	5	5	5
4/30/2024 18:10:41	Virendra Rana	SE	5	5	5	5	5
4/30/2024 18:12:01	Ravindra Dhekale	BE	5	5	5	5	4
4/30/2024 18:17:21	Santosh Wayare	TE	5	4	5	5	5
4/30/2024 18:20:44	Vaibhav Nalawade	SE	5	5	5	5	5
4/30/2024 18:23:04	Sanjay Chavan	TE	5	5	5	5	5
4/30/2024 18:28:11	Ashok Chahane	SE	5	5	5	5	4
4/30/2024 18:34:19	Manoj Bhalgat	TE	5	5	5	4	5
4/30/2024 18:37:27	Avinash Bharambe	SE	5	5	5	4	5
4/30/2024 18:40:30	Sunil Kolhe	TE	5	5	5	5	4
4/30/2024 18:42:49	Vijay Munje	TE	5	5	5	5	5
4/30/2024 18:44:17	Anil Nalawade	TE	5	4	5	4	4
4/30/2024 18:42:38	Chandrakant Patil	TE	5	4	5	5	5
4/30/2024 18:44:46	Vijay Sahare	TE	5	5	5	5	5
4/30/2024 19:02:24	Sanjay Khairnar	TE	5	5	4	5	5
4/30/2024 19:14:39	Subhash Yadav	TE	5	4	5	5	5
4/30/2024 19:20:17	Milind Bharambe	TE	4	5	5	5	5
4/30/2024 19:30:21	Jagdish Patil	TE	4	5	5	5	4
		Total average	4.89	4.89	4.80	4.83	4.86



Feedback about Curriculum (Parents)



Q1	4.89
Q2	4.89
Q3	4.8
Q4	4.83
Q5	4.86

Summary of Report: The analysis indicates that in this semester pattern the students are benefited by the credit system and also indicates that they can give time to extracurricular activities

