

Alard College of Engineering and Managemnt,PUNE Alumni(Stakeholder) Feedback

Design and content of syllabus(Curriculum)

1. Relevance of the syllabus to your Profession(occupation) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Syllabus provides sufficient scope for the problem solving approach as per the professional requirement *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Contribution of the content of syllabus in the skill development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Does the syllabus addresses current regulatory and updated pharma manufacturing requirements *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. How is the overall contents and design of the syllabus? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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Alard College of Engineering and Management,Pune Parent (Stakeholder)Feedback

Design and content of syllabus(Curriculum)

1.Does the syllabus generates interest/academic aptitude in your ward? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2.Has it helped in the development of your ward? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. How do you rate the choice based credit system? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4.Does your child cope up with the curriculum and extracurricular activities. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5.How is the overall contents and design of the syllabus? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Alard College of Engineering and Management, Pune
Department Of Mechanical Engineering
Comprehensive Curriculum Feedback Analysis Report

Academic Year : 2020-21

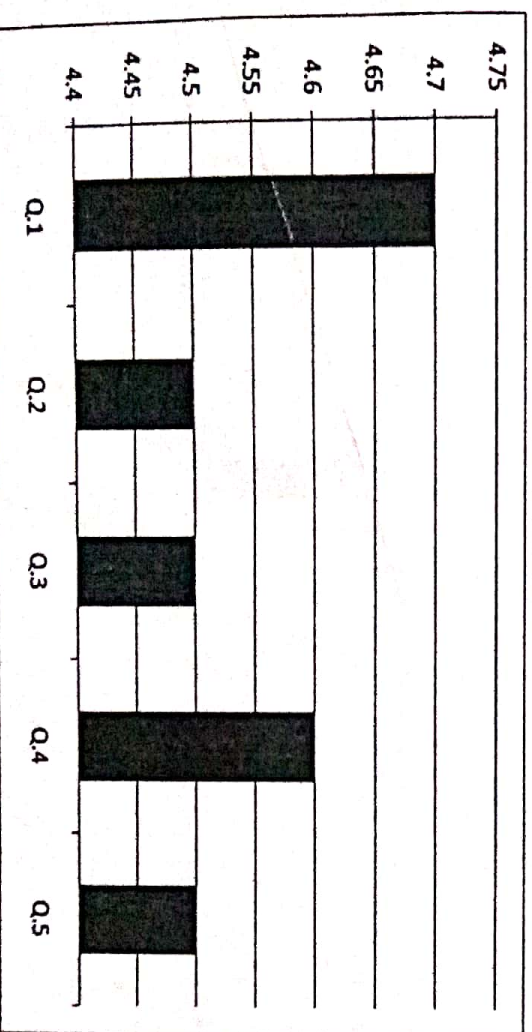
Name of Feedback: Feedback about Design and content of syllabus (Curriculum)

Stakeholder : Students

Tabular Analysis

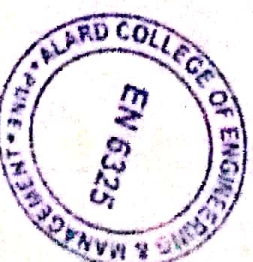
Timestamp	Name of Student	1.How do you find the course detailing in the syllabus	2. Practical application of syllabus of your class	3. How do you rate the choice based credit system and the evaluation pattern?	4. Scope and objectives of subject and topics	5. How is the overall contents and design of the syllabus
2021/08/10 3:45:27 PM GMT+5:30	Tejas Ravindra Nigohkar	4	3	4	4	4
2021/08/10 3:50:22 PM GMT+5:30	Sonali Baban Pawar	5	5	5	5	5
2021/08/10 3:50:51 PM GMT+5:30	Prathamesh Vikas Taware	5	5	4	4	4
2021/08/10 4:05:04 PM GMT+5:30	Pradip Murlidhar Khandave	5	5	5	5	5
2021/08/10 4:21:14 PM GMT+5:30	Akshay Nakul Gavatakar	5	4	5	5	4
2021/08/10 4:34:51 PM GMT+5:30	Umesh dilip kamble	5	5	5	5	5
2021/08/10 5:50:38 PM GMT+5:30	Tushar Chandrakant Dhanawade	5	5	4	5	5
2021/08/10 6:50:37 PM GMT+5:30	MUKUL KAMBOJ	5	5	5	5	5
2021/08/11 7:25:26 AM GMT+5:30	Onkar divakar kulkarni	4	4	4	4	4
	Total average	4.7	4.5	4.5	4.6	4.5

Graphic Analysis: Feedback about curriculum (Students)



Q.1	4.7
Q.2	4.5
Q.3	4.5
Q.4	4.6
Q.5	4.5

Summary of Report: Every course is designed well and content is also good but some more industry based course should be added.

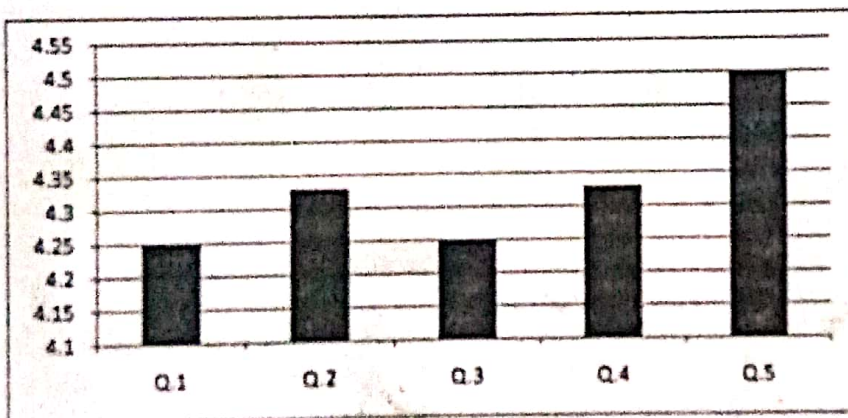


Alard College of Engineering and Management, Pune
Department Of Mechanical Engineering
Comprehensive Curriculum Feedback Analysis Report
Academic Year : 2020-21

Name of Feedback: Feedback about Design and content of syllabus (Curriculum)
Stakeholder : Parents
Tabular Analysis

Timestamp	1.Does the syllabus generates interest/academic aptitude in your ward?	2.Has It helped in the development of your ward?	3. How do you rate the choice based credit system?	4.Does your child cope up with the curriculum and extracurricular activities.	5.How is the overall contents and design of the syllabus?
2021/08/10 3:47:05 PM GMT+5:30	5	5	5	5	5
2021/08/10 3:47:17 PM GMT+5:30	5	5	5	5	5
2021/08/10 9:11:40 PM GMT+5:30	5	5	5	5	5
2021/08/12 11:29:07 AM GMT+5:30	4	4	4	4	4
2021/08/12 11:32:29 AM GMT+5:30	4	4	4	4	5
2021/08/12 11:35:05 AM GMT+5:30	4	4	4	4	4
2021/08/12 11:40:55 AM GMT+5:30	5	5	5	5	5
2021/08/12 11:42:12 AM GMT+5:30	2	3	2	3	3
2021/08/12 11:49:00 AM GMT+5:30	4	4	5	5	5
2021/08/12 11:49:39 AM GMT+5:30	5	5	5	5	5
2021/08/12 11:49:47 AM GMT+5:30	4	4	3	3	4
2021/08/12 11:50:28 AM GMT+5:30	4	4	4	4	4
Total average	4.25	4.33	4.25	4.33	4.5

Graphic Analysis: Feedback about curriculum (Parents)



Q.1	4.25
Q.2	4.33
Q.3	4.25
Q.4	4.33
Q.5	4.5

Summary of Report: Parents find the choice based credit system is good as their ward can take subject as per their interest and study well. Also rated overall syllabus as good



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Department Of Mechanical Engineering
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Academic Year : 2020-21

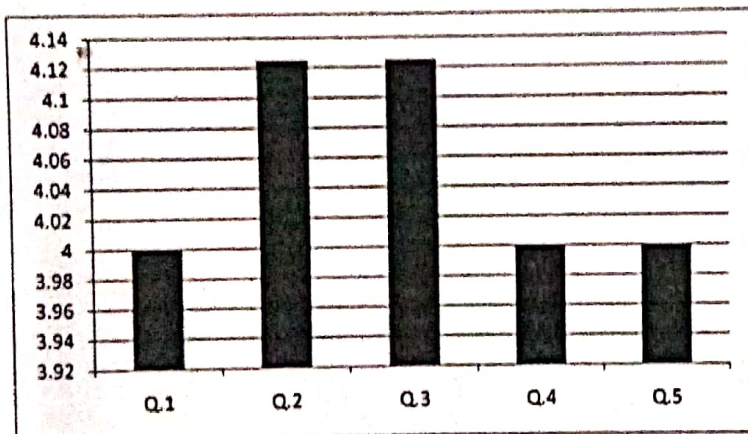
Name of Feedback: Feedback about Design and content of syllabus (Curriculum)

Stakeholder : Students

Tabular Analysis

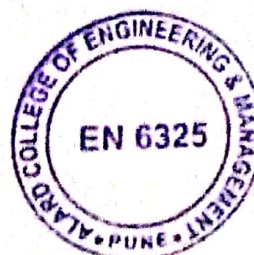
Timestamp	1. Relevance of the syllabus to your Profession(occupation)	2. Syllabus provides sufficient scope for the problem solving approach as per the professional requirement	3. Contribution of the content of syllabus in the skill development	4. Does the syllabus addresses current regulatory and updated pharma manufacturing requirements	5. How is the overall contents and design of the syllabus?
2021/08/10 3:45:56 PM GMT+5:30	4	4	4	4	4
2021/08/10 3:50:17 PM GMT+5:30	2	2	2	2	2
2021/08/10 3:51:44 PM GMT+5:30	4	4	4	3	3
2021/08/10 4:04:19 PM GMT+5:30	5	5	5	5	5
2021/08/10 4:21:50 PM GMT+5:30	4	4	4	4	4
2021/08/10 4:35:36 PM GMT+5:30	5	5	5	5	5
2021/08/10 4:35:49 PM GMT+5:30	5	5	5	5	5
2021/08/11 7:26:09 AM GMT+5:30	3	4	4	4	4
Total average	4	4.125	4.125	4	4

Graphic Analysis: Feedback about curriculum (Alumni)



Q.1	4
Q.2	4.125
Q.3	4.125
Q.4	4
Q.5	4

Summary of Report: Syllabus helps in professional development and overall structuring of syllabus is good but add some Internship programs which help students about practical applications.



Alard College of Engineering and Management, Pune
Department Of Mechanical Engineering
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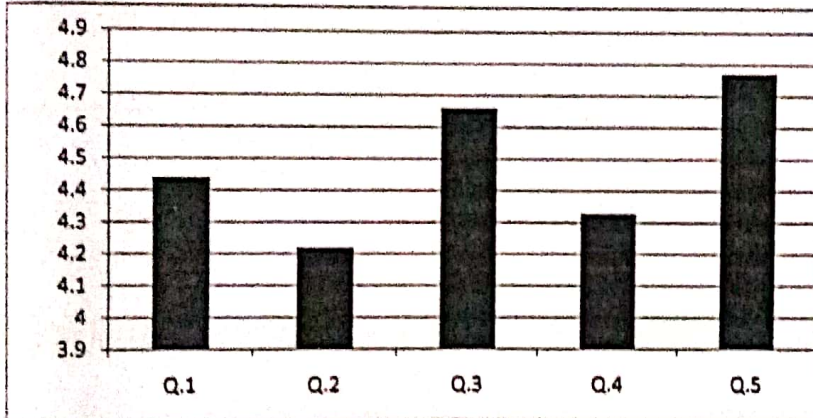
Name of Feedback: Feedback about Design and content of syllabus (Curriculum)

Stakeholder : Teachers

Tabular Analysis

Timestamp	1. How do you find the course details?	2. How is the sequencing of various subjects in the syllabus?	3. Overall weightage of your subject in the syllabus?	4. Does the syllabus addresses lifelong learning, regulatory, environmental and social aspects	5. How is the overall contents and design of the syllabus?
2021/08/10 3:49:43 PM GMT+5:30	5	4	4	4	4
2021/08/10 3:51:13 PM GMT+5:30	4	5	4	4	5
2021/08/12 11:38:19 AM GMT+5:30	5	4	5	4	5
2021/08/12 12:15:37 PM GMT+5:30	4	4	5	4	5
2021/08/12 12:15:48 PM GMT+5:30	4	3	4	5	4
2021/08/12 12:15:59 PM GMT+5:30	4	5	5	4	5
2021/08/12 12:16:20 PM GMT+5:30	5	4	5	4	5
2021/08/12 12:16:25 PM GMT+5:30	5	5	5	5	5
2021/08/12 12:16:36 PM GMT+5:30	4	4	5	5	5
Total Average	4.44	4.22	4.66	4.33	4.77

Graphic Analysis: Feedback about curriculum (Teachers)



Q.1	4.44
Q.2	4.22
Q.3	4.66
Q.4	4.33
Q.5	4.77

Summary of Report: The graph analysis indicate that faculty is satisfied with sequencing of various subjects in syllabus but the teacher has found that some courses or topic must be added regarding social aspects.

