

Profession(occupation)

Excellent

1

2

3

4

5

Poor

2. Syllabus provides sufficient scope for the problem solving approach as per the professional requirement *

Excellent

1

2

3

4

5

Poor

3. Contribution of the content of syllabus in the skill development *

Excellent

4

5

Poor

3. Contribution of the content of syllabus in the skill development *

Excellent

1

2

3

4

5

Poor

4. Does the syllabus addresses current regulatory and updated pharma manufacturing requirements *

Excellent

1

2

3

4

5

Poor

4. Scope and objectives of subject and topics *

Excellent

1

2

3

4

5

Poor

5. How is the overall contents and design of the syllabus *

Excellent

1

2

3

4

5

Alumni (Stakeholder) Feedback 2021-2022

Alumni's feedback based on design and content
of syllabus(Curriculum)

 **kadamrohi143@gmail.com** (not shared)
[Switch accounts](#)

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***Required**

Name of the Alumni *

Rohit Kadam

1. Relevance of the syllabus to your
Profession(occupation) *

Excellent

1

2

3

4

5

Name of student *

Rohit Kadam

1. How do you find the course detailing in the syllabus/ clarity and specify of the content of the syllabus *

Excellent

Good

Fair

Poor

2. Practical application of syllabus of your class *

Excellent

Good

Fair

Poor

3. How do you rate the choice based credit system and the evaluation pattern? *

Excellent

Excellent

1

2

3

4

5

Poor

5. How is the overall contents and design of the syllabus? *

Excellent

1

2

3

4

5

Poor

Parents (Stakeholder) Feedback 2021-2022

Parent's feedback based on design and content
of syllabus(Curriculum)

 **kadamrohi143@gmail.com** (not shared)
[Switch accounts](#)

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***Required**

Name of the parent *

Satish Kadam

1.Does the syllabus generates
interest/academic aptitude in your ward? *

Excellent

1

2

3

4

5

Poor

2. Has it helped in the development of your ward? *

Excellent

1

2

3

4

5

Poor

3. How do you rate the choice based credit system? *

Excellent

1

2

3

4

5

Poor

4. Does your child cope up with the curriculum and extracurricular activities. *

Excellent

1

2

3

4

5

Poor

5. How is the overall contents and design of the syllabus? *

Excellent

1

2

3

4

5

Poor

Student(Stakeholder) Feedback 2021-2022

Student's feedback based on design and content
of syllabus(Curriculum)

 **kadamrohi143@gmail.com** (not shared)
[Switch accounts](#)

 Saving...

*Required

Name of student *

Rohit Kadam

1. How do you find the course detailing in the syllabus/ clarity and specify of the content of the syllabus *

Excellent

Good

Fair

Poor



Alard Charitable Trust's Alard College of Engineering & Management

(Approved by AICTE, & Affiliated to University of Pune)

We will find a way or we shall make one

CAMPUS : S. No. 50, Marunje, Rajiv Gandhi Infotech Park, Pune - 411 057. Tel.: 020 66523707 / 02

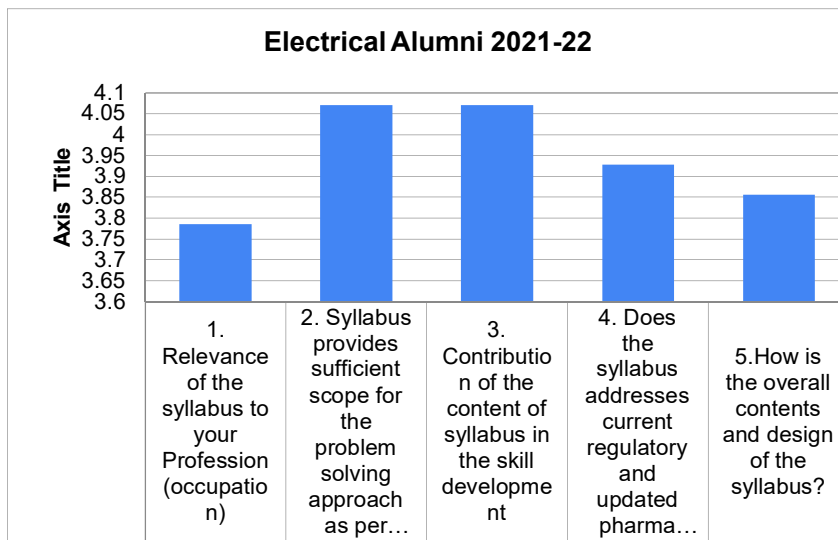
CITY OFFICE : 243, Clover Centre, 2nd Floor, 'D' Wing, 7, Moledina Road, Pune - 411 001 (India)

Tel.: 66013611 / 66013612 / 26121506 Telefax : +91-20-40068058

E-mail : info@alardinstitutes.org **Website** : www.alardinstitutes.org

Electrical Alumni (stakeholder) feedback 2021-22

Timestamp	Name of the Alumni	1. Relevance of the syllabus to your Profession(occupation)	2. Syllabus provides sufficient scope for the problem solving approach as per the professional requirement	3. Contribution of the content of syllabus in the skill development	4. Does the syllabus addresses current regulatory and updated pharma manufacturing requirements	5. How is the overall contents and design of the syllabus?
11/4/2022 12:02:05	Rohit Kadam	3	4	4	4	5
11/4/2022 12:11:31	Shruti chavan	4	4	3	4	3
11/4/2022 12:19:57	Prajakta udawant	3	4	4	5	3
11/4/2022 12:20:14	Gayatri Ramdas Dandale	2	5	5	4	5
11/4/2022 12:22:27	Rhutuja	5	4	4	4	3
11/4/2022 12:11:31	DHAMGAYE TANUL PRADIP	4	5	4	4	4
11/4/2022 12:11:31	DOKE SHUBHAM SOMNATH	3	4	4	3	3
11/4/2022 12:11:31	GAURAV BHATNAGAR MRIDULA	4	4	3	4	4
11/4/2022 12:11:31	GUDE YOGESH JANARDHAN	5	4	4	5	5
11/4/2022 12:11:31	JAIWAR NARENDRA BUDHIRAM	4	5	5	5	4
11/4/2022 12:11:31	JOSHI DHAVAL SHRIPAD	5	4	4	4	4
11/4/2022 12:11:31	KADE VAIBHAV MANOHAR	4	4	5	4	3
11/4/2022 12:11:31	KIRAN GHANSHAM BHORKADE	3	4	4	3	4
11/4/2022 12:11:31	KUMBHAR ANIKET VISHWANATH	4	4	3	4	5
Average		3.78571429	4.0714286	4.0714286	3.9285714	3.8571429





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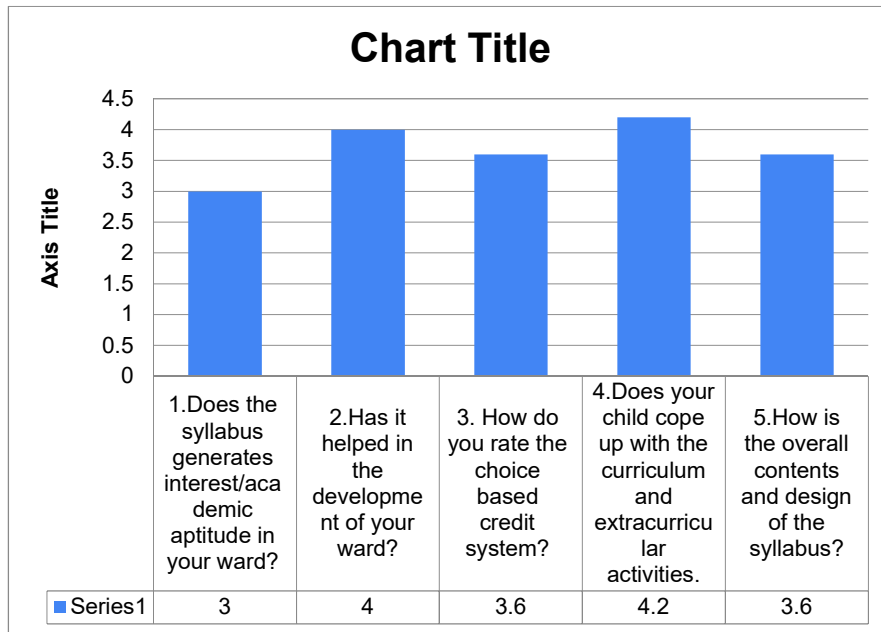
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Electrical Parents(Stakeholder) Feedback 2021-22

Name of the parent	1.Does the syllabus generates interest/academic aptitude in your ward?	2.Has it helped in the development of your ward?	3. How do you rate the choice based credit system?	4.Does your child cope up with the curriculum and extracurricular activities.	5.How is the overall contents and design of the syllabus?
Satish Kadam	2	3	5	4	4
Prajakta udawant	4	4	3	5	5
Ramdas Dandale	3	5	4	5	2
Kalpana Dehankar	5	3	2	5	5
Hema chavan	1	5	4	2	2
Average	3	4	3.6	4.2	3.6





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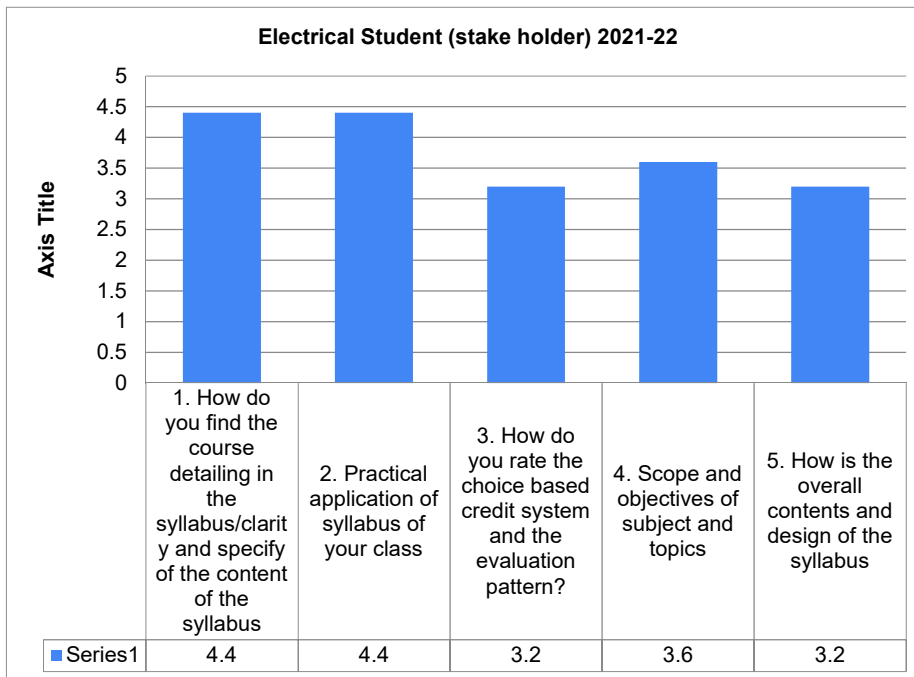
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Electrical Student (Stackholder) 2021-22

Timestamp	Name of student	1. How do you find the course detailing in the syllabus/clarity and specify of the content of the syllabus	2. Practical application of syllabus of your class	3. How do you rate the choice based credit system and the evaluation pattern?	4. Scope and objectives of subject and topics	5. How is the overall contents and design of the syllabus
11/4/2022 11:50:56	Rohit Kadam	5	5	2	3	4
11/4/2022 12:18:06	Prajakta Udawant	4	4	4	3	2
11/4/2022 12:19:24	Gayatri Dandale	5	5	2	5	5
11/4/2022 12:20:46	Rhutuja dehankar	3	3	5	3	4
11/4/2022 12:31:03	Shruti chavan	5	5	3	4	1
	Average	4.4	4.4	3.2	3.6	3.2





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Electrical Teacher Stackholder 2021-22

Timestamp	Name of the Faculty	1. How do you find the course detailing in the syllabus	2. How is the sequencing of various subjects in the syllabus?	3. Overall weightage of your subject in the syllabus? *	4. Does the syllabus addresses lifelong learning, regulatory, environmental and social aspects ?	5. How is the overall contents and design of the syllabus?
11/9/2022 16:49:48	Kalyani Salunkhe	5	5	4	4	4
11/9/2022 19:03:56	Mukul Gidd	3	3	4	4	3
11/10/2022 9:51:53	Prof. Kavita Shrivastav	4	4	5	4	5
11/9/2022 19:03:56	Prof. Sayali Jawale	5	5	5	4	4
	Average	4.25	4.25	4.5	4	4

